PROCESS CONSTRUCTION / INSTRUCTION

Active and passive voice

A verb is in the active voice when the person or the thing is the doer of the action.

A verb is in the passive voice when the person or the thing is the receiver of the action.

See the following examples:-

1. Simple present:-

Active: Children love toys.

Passive: Toys are loved by children.

Active: Do we buy spaceships?

Passive: Are spaceships bought by us?

2. Present continuous:-

Active: The boys are plucking the fruits.

Passive: The fruits are being plucked by the boys.

Active: Is the farmer ploughing the field?

Passive: Is the field being ploughed by the farmer?

3. Present Perfect:-

Active: The girls have eaten all the pastries.

Passive: All the pastries have been eaten by the girls.

Active: Has Sita written this letter?

Passive: Has this letter been written by Sita?

Simple Past:-

Active: The mad dog bit the boy.

Passive: The boy was bitten by the mad dog.

Active: Did Ram tell the truth?

Passive: Was the truth told by Ram?

Past Continuous:-

Active: Our brave jawans were defending the country.

Passive: Our country was being defended by our brave jawans.

Active: Was Meena arranging the flowers?

Passive: Were the flowers being arranged by Meena?

Past Perfect:-

Active: The boys had eaten all the cakes before the guests arrived.

Passive: All the cakes had been eaten before the guests arrived.

Simple future:-

Active: Prateek will never hurt you.

Passive: You will never be hurt by Prateek.

Active: Shall we help her?

Passive: Should she be helped by us.

Future perfect:-

Active: The train will have left the station by 10 o'clock.

Passive: The station will have been left by the train by 10 o'clock

Verbs in the imperative verbs:-

Active: Shut the doors.

Passive: Let the doors be shut.

Interrogative:-

Active: When did you write this letter?

Passive: When was this letter written by you?

Passives without using 'By'

Active: They elected him as a president.

Passive: He was elected as a president.

EXERCISES BASED ON THE ACTIVE - PASSIVE.

Sample Exercise

Given below are instructions to make a toy train. Use them to complete the following paragraph:

- 1. Use coloured paper and pencils to design it like a compartment.
- 2. Arrange it one behind the other to the required length.
- 3. Take small round bottle lids to serve the purpose of wheels.
- 4. Insert pins at regular intervals to fix the wheels.

First of all empty match boxes are taken to make a toy train. Colour paper (a)					
The boxes (b)	. Small round bottle lids (c)				
Pins (d)	Now the train is ready for the kids to play.				

Answers:

- a. and pencils are used to design it like a compartment.
- b. are arranged one behind the other to the required length.
- c. are taken to serve the purpose of wheels.
- d. are inserted at regular intervals to fix the wheels.

Exercise – 1

Given below are some tips on how to improve your memory. Read the given hints and then write out the instructions filling in the gaps by choosing the appropriate phrases form the given options.

How to improve your memory

- 1. Exercise your brain.
- 2. Reduce stress.
- 3. Create vivid, memorable images.
- 4. Repeat things, you need to learn.
- 5. Group things you need to remember.
- 6. Try meditation.

There	are some simple	steps that ca	n help you	to improve	e your men	nory. Tl	ne first	Step
(a)		with things	like cross v	word puzzl	e , chess e	tc. The	second	Step
(B)		_ because st	tress can c	ause us to	forget th	ings. Th	e next	step
(c)	 	which will	l help us	to remer	nber thing	s. Anotl	ner me	thoc
(d)		_and to try an	d group thii	ngs togethe	er so that w	e do not	forget i	then
easily.	Finally, the most im	portant meth	od is to trv n	neditation.				

Answers:						
a.						
b.						
с.						
d.						
Exercise – 2						
Sunil's mother gave him a s	set of instructions on how to prepare tea. Read them and complete					
the paragraph.	et of matractions on now to prepare tea. nead them and complete					
	un of water					
-	1. Take three-fourth cup of water					
2. Bring it to boil and add a teaspoon of tea powder						
4. Strain the tea powd	3. Warm milk separately					
<u>•</u>						
5. Now add the warm						
6. Ads sugar to individ	uai taste.					
Sunil's mother told him that	t (a) She asked him to (b)					
	separately and then strain the tea powder. She					
	His mother suggested that (e)					
Answers:						
a.						
b.						
с.						
d.						
e.						